



POLICY FOR MODERN FOREIGN LANGUAGES

Overview

Learning a Modern Foreign Language arouses children's interest in their own identities and helps them to see the relationships between their lives and those of others. They learn about the culture and the way of life in different countries. They develop skills in reading, writing, listening and speaking in the target language (currently French).

Aims from the new national curriculum

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.

Aims for Dore Primary School

- Familiarise children with strategies which they can apply to learning any language; including writing, reading, speaking and listening.
- Promote a sense of enjoyment, curiosity and achievement in learning a Modern Foreign Language.
- Promote intercultural understanding.
- Understand conversations such as, taking turns to speak, valuing the contribution of others.
- Use role-play to deepen understanding and gain confidence.
- Use of language assistants to promote intercultural understanding and correct pronunciation in the spoken word.

Value and Attitudes

Children learn to;

- Listen to each other respectfully.
- Have respect for other cultures and languages.

Expectations

Children will progress from simple greetings and classroom instructions, numbers, colours, days of the week, to asking simple questions and responding to questions in a short dialogue. They are expected to know, apply and understand the matters, skills and processes in language learning.

Equal Opportunities and Special Educational Needs

All children are entitled to an equal opportunity to study a Modern Foreign Language irrespective of gender, race ability or other educational needs.

The Role of the Co-ordinator

The Co-ordinator will:-

- Represent the school on matters relating to Modern Foreign Languages.
- Attend relevant meetings and courses.
- Co-ordinate planning.
- Prepare and update documentation.
- Offer teacher support.
- Co-ordinate the purchase and organisation of resources.
- Report to the Governing Body when necessary.

Review

This policy will be revised and updated as and when appropriate by the Modern Foreign Language Co-ordinator.

October 2014