

TEAM Dore



Dear Parents or Carers,

NB: Teachers of Y1, Y3, Y4, Y5 children will have a copy of this given to them at Parent meet Teacher meetings w/b 17th November 2014

At parents evening you will hear the class teachers explaining to you how well your child has settled into their new classes and the progress that they are making. As you are well aware, the children in years 1, 3, 4 & 5 are all being assessed using the Chris Quigley Milestones. The class teacher will be able to tell you whether your child is at Age Related Expectations or whether they are above or below the Age Related Expectations.

Milestone 1 Basic level of leaning	Y1 Age Related Expectation
Milestone 1 Advanced level of learning	Y2 Age Related Expectation
Milestone 1 Deep level of learning	Y2 Working beyond Age Related Expectations
Milestone 2 Basic level of leaning	Y3 Age Related Expectation
Milestone 2 Advanced level of learning	Y4 Age Related Expectation
Milestone 2 Deep level of learning	Y4 Working beyond Age Related Expectations
Milestone 3 Basic level of leaning	Y5 Age Related Expectation
Milestone 3 Advanced level of learning	Y6 Age Related Expectation
Milestone 3 Deep level of learning	Y6 Working beyond Age Related Expectations

Can we please remind you, at this time, that the new curriculum and the new assessment tool, expects children to be working at a higher level at an earlier age, therefore as expected more children will be working below Age Related Expectations than before. It is our job as a school to increase the number of pupils who are working at this standard as this year progresses.

Children in Y2 and Y6 are being assessed using the National Curriculum Levels that are still in use for the final round of SATs testing as we know it in Summer 2015. Children in F2 are working on EYFS goals.

Why we have chosen Chris Quigley

The Chris Quigley Essentials package works on the concept that new knowledge and skills are not taught quickly, but children have time and opportunity to develop their thinking, linking this to prior knowledge and considering how they can apply this new knowledge to a range of situations. Over time this will allow us to develop independent learners. As the way that we assess the children against the Milestones provides a 'Deep' level of learning, then this will provide continuous challenge for the more able children, something that is very important for the children at Dore Primary School.

For reading and writing the objectives have been organised in a way that will allow us to continue to keep the good practice, for both guided reading and the Big Writes that we have developed over the last few years. The objectives have been organised in a way that allows the children to meet them regularly over the school year, therefore allowing them to become familiar with them. It also provides objectives for all year groups therefore allowing for a consistent approach across the school and across all subjects. The Chris Quigley materials are for all subjects, not just the core ones.

This skills based curriculum, fully focuses on what the children can do (attainment), rather than what they have done (coverage).

We are working alongside 2 other Sheffield schools that are also using these Milestones. Together we are redesigning our Tracker + assessment tool and will be moderating children's work together during the course of the year.

Sarah Drazek and Sue Hopkinson – Assessment Leaders

14th November 2014