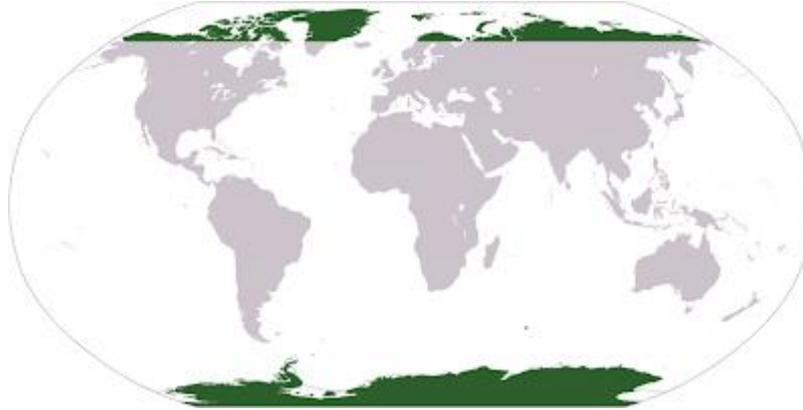


Year 3

Pole to Pole Research



For our current topic, Pole to Pole we will be preparing BBC Newsround style video reports. We will learn how to prepare and present a report in school, but we would like you to research a particular subject so you have lots of information to include in your report. Your subject is:

Geography: Location

Use maps and diagrams to show:

- The seven continents
- Poles
- Hemispheres
- Equator
- Tropic of Cancer
- Tropic of Capricorn
- Arctic Circle
- Antarctic circle
- **Extra:** Data about day lengths

You might like to collect your research together in a plastic wallet or envelope.

Please label clearly with your name.

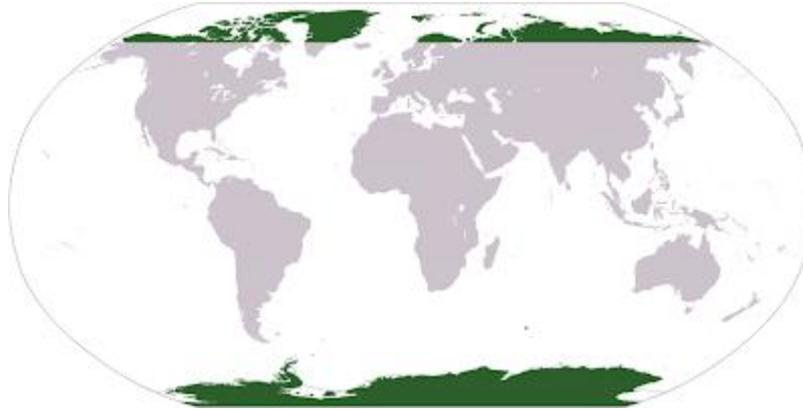
Bring to school by Friday 6th December.

Many thanks for your support,

The Year 3 Team

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Geography: World Climate Zones and Biomes

Use labelled diagrams, data in tables, bar charts or pictograms to show different climate zones around the world and the vegetation you might find there.

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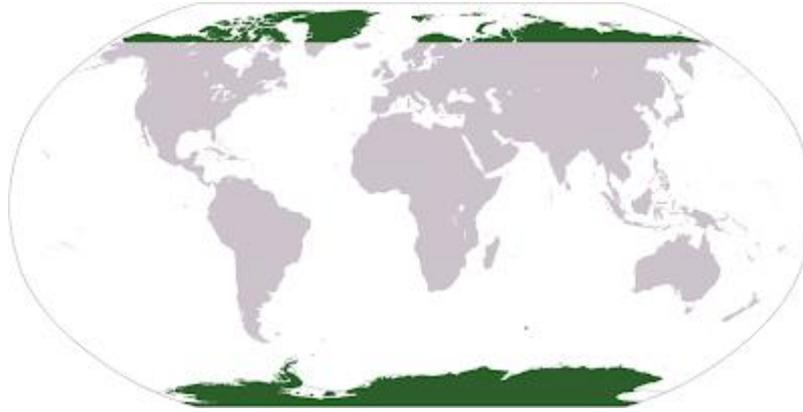
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Geography: The Poles

Describe the Poles in terms of:

- Continents
- Countries
- Cities
- Main natural physical features, including hills, mountains, cities, rivers
- Changes over time

Use maps and diagrams.

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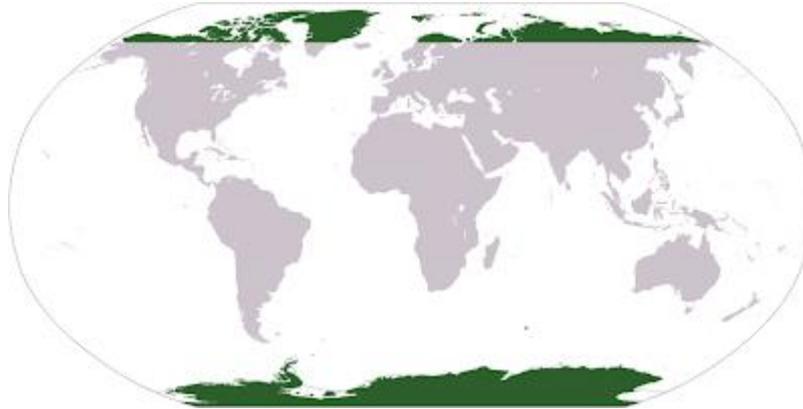
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Geography and Science: Global warming

- What it is.
- Changes to environments.
- Risks to habitats.
- Effects e.g. temperature and population changes over time.
- Include data in tables, bar charts or pictograms.
- Predictions for the future.

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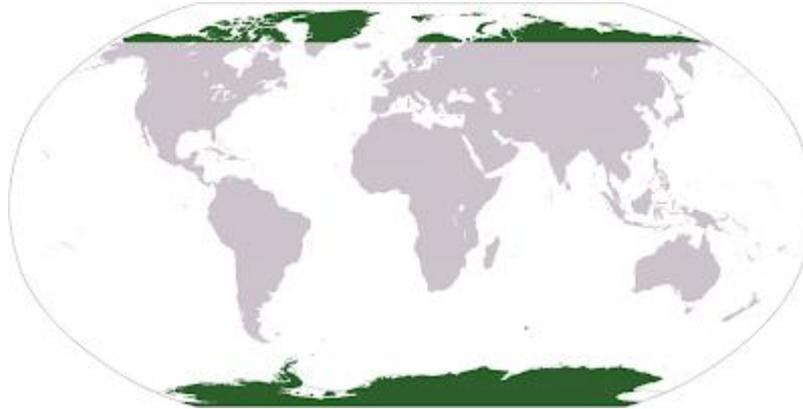
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Science: Polar Animals and Plants

- How animals can be grouped e.g. vertebrates and invertebrates
- How animals and plants are suited to and adapt to their environment in different ways.
- Habitats.
- Changes over time e.g. Animal migrations and seasonal changes to habitats

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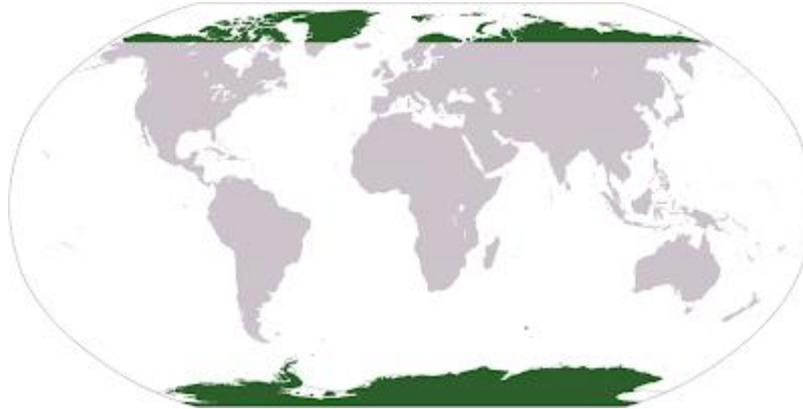
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Science: Food chains

Explain what a food chain is, include these terms:

- Producers
- Prey
- Predators
- Energy and nutrition

Give examples of food chains including ones from **polar regions**.

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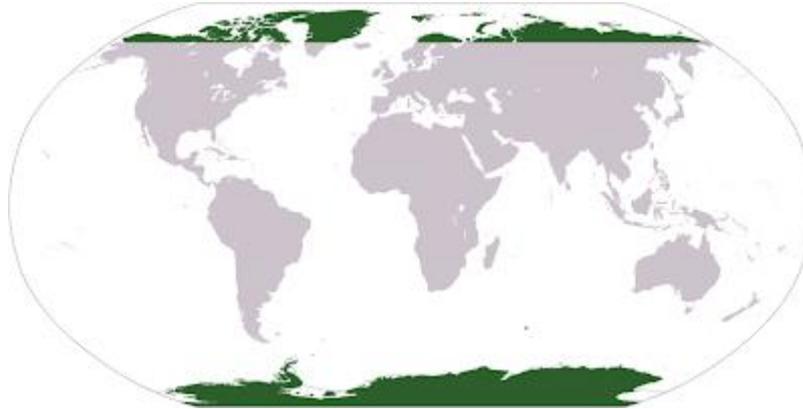
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Geography: Polar Resources

Discuss how people live within the **Arctic Circle**.

- Types of settlement in the Arctic Circle
- How people survive the extreme climate.
- Natural resources including energy, food, minerals and water.
- Traditional Shelters
- Changes over time.

Use maps, labelled diagrams, data in tables, bar charts or pictograms.

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