



The right to withdraw from part of the Sex and Relationship Education provision.

Parents have the right to withdraw their children from part or all of Sex and Relationship education provided **outside** the National Curriculum for Science. SRE at Dore Primary School is taught within Science and as part of PSHCE or Growing Up Skills (GUS)

Parents wishing to withdraw their children should view

- a copy of the school's SRE policy and schemes of work
- Ask the school for an appointment to see the HT or DHT concerning withdrawing their child from SRE
- Following the meeting, if parents still wish to withdraw their child, they should put the request in writing. This should explain which part of the programme they wish their child to be excluded from

Sex and Relationship Education within the National Curriculum

The "Sex and Relationship Education Guidance" (DfEE July 2000) is supported by legislation in the Learning Skills Act (2000). This requires that young people:

- learn about the nature of marriage and its importance for family life and the bringing up of children
- are protected from teaching and materials which are inappropriate having regard to the age and the religious and cultural background of the pupils concerned.
- Sex and Relationship Education is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality, and sexual health. It is not about the promotion of sexual orientation or sexual activity – this would be inappropriate teaching. SRE has 3 main elements

Attitudes and Values

- learning the importance of values and individual conscience and moral considerations;
- learning the value of family life, marriage, and stable and loving relationships for the nurture of children;
- learning the value of respect, love and care;
- exploring, considering and understanding moral dilemmas;
- developing critical thinking as part of decision making.

Personal and Social Skills

- learning to manage emotions and relationships confidently and sensitively
- developing self respect and empathy for others;
- learning to make choices based on an understanding of difference and with an absence of prejudice;
- developing an appreciation of the consequences of choices made;
- managing conflict;
- learning how to recognise and avoid exploitation and abuse.

Knowledge and understanding

- learning and understanding physical development at appropriate stages;
- understanding human sexuality, reproduction, sexual health, emotions and relationships;
- learning about contraception and the range of local and national sexual health advice, contraception and support services;
- learning the reasons for delaying sexual activity, and the benefits to be gained from such delay;
- the avoidance of unplanned pregnancy.

Some aspects of SRE are taught within the **mandatory Science curriculum**. These are as follows:

Key Stage 1

- 1 b) that animals including humans, move, feed, grow, use their senses and reproduce.
- 2 a) to recognise and compare the main external parts of the bodies of humans.
- f) that humans and animals can produce offspring and these grow into adults.
- 4 a) to recognise similarities and differences between themselves and others and treat others with sensitivity.

Key Stage 2

- 1 a) that the life processes common to humans and other animals include nutrition, growth and reproduction.
- 2 f) about the main stages of the human life cycle.

In addition, SRE is taught as an integral part of **PSHCE** (GUS at DPS) which is non-statutory, but is inspected by OFSTED. These additional areas at Key Stage 1 and 2 are ensuring that all children:

- develop confidence in talking, listening and thinking about feelings and relationships;
- are able to name parts of the body and describe how their bodies work;
- can protect themselves and ask for help and support;
- are prepared for puberty.