



TEAM Dore – Pupil Premium Headline Numbers 2014/15 Summary

Attendance analyses

☑ 2014/15; 6 of 23 disadvantaged pupils have attendance figures off 99-100%. 9 of the 23 disadvantaged pupils have current attendance of below 94 %, 3 of them have attendance below 90%.

Spending on Pupil Premium

This analysis shows the approximate spend on children who are categorised as pupil premium in both the infants and juniors. This spending relates to intervention carried out during the academic year 2014-15 and does not include wider opportunities which are listed at the end of this report. This report also shows the gap (end of year) between pupil premium (disadvantaged) children's attainment and their peers along with a short description of any relevant trends identified.

Total Spend = £ 34400 current Total children = 23 Average Spend = £1495

Total Income = £34000 Recommended Average Spend = £1300 + £1900 for LAC

<u>YEAR GROUP</u>	<u>NUMBER OF CHILDREN</u>	<u>SPENDING & INTERVENTION TYPE</u>	<u>GAP ANALYSIS</u>						
Foundation	2	Small Group and 1:1 focus support. £2700							
Year 1	3	Small Group & planned intervention + 1:1 personalised focus support. £3000 (Intervention details in Spring Report)	<table border="1"> <tr><td>Reading</td><td>+0.5</td></tr> <tr><td>Writing</td><td>+0.4</td></tr> <tr><td>Maths</td><td>-0.1</td></tr> </table> <p>The trend in year one was consistently in line with peers.</p>	Reading	+0.5	Writing	+0.4	Maths	-0.1
Reading	+0.5								
Writing	+0.4								
Maths	-0.1								
Year 2	2	Small Group & planned intervention + 1:1 personalised focus support. £2500 (Intervention details in Spring Report)	<table border="1"> <tr><td>Reading</td><td>-0.3</td></tr> <tr><td>Writing</td><td>-0.1</td></tr> <tr><td>Maths</td><td>-3.2</td></tr> </table> <p>The gap has closed significantly (2 steps) in both reading & writing but remains consistent in maths.</p>	Reading	-0.3	Writing	-0.1	Maths	-3.2
Reading	-0.3								
Writing	-0.1								
Maths	-3.2								
Year 3	2	Small Group & planned intervention + 1:1 personalised focus support. £3800 (Intervention details in Spring Report)	<table border="1"> <tr><td>Reading</td><td>-4.9</td></tr> <tr><td>Writing</td><td>-4.0</td></tr> <tr><td>Maths</td><td>-5.1</td></tr> </table> <p>The gap has closed significantly in each subject.</p>	Reading	-4.9	Writing	-4.0	Maths	-5.1
Reading	-4.9								
Writing	-4.0								
Maths	-5.1								
Year 4	9	Small Group & planned intervention + 1:1 personalised focus support. £8000 (Intervention details in Spring Report)	<table border="1"> <tr><td>Reading</td><td>+0.2</td></tr> <tr><td>Writing</td><td>-0.1</td></tr> <tr><td>Maths</td><td>-1.4</td></tr> </table> <p>The gap has closed significantly in both reading & writing but remains consistent in maths.</p>	Reading	+0.2	Writing	-0.1	Maths	-1.4
Reading	+0.2								
Writing	-0.1								
Maths	-1.4								
Year 5	3	Small Group & planned intervention + 1:1 personalised focus support. £8900 (Intervention details in Spring Report)	<table border="1"> <tr><td>Reading</td><td>+0.4</td></tr> <tr><td>Writing</td><td>+0.6</td></tr> <tr><td>Maths</td><td>-2.0</td></tr> </table> <p>The trend at year five is consistently in line with peers for reading & writing. A 2 step gap has opened in maths since KS1.</p>	Reading	+0.4	Writing	+0.6	Maths	-2.0
Reading	+0.4								
Writing	+0.6								
Maths	-2.0								
Year 6	3	Small Group, booster & planned intervention + 1:1 personalised focus support. £5500 (Intervention details in Spring Report)	<table border="1"> <tr><td>Reading</td><td>-1.5</td></tr> <tr><td>Writing</td><td>-1.9</td></tr> <tr><td>Maths</td><td>-2.4</td></tr> </table> <p>A negative gap on average of 2 steps opened in all subjects from KS1.</p>	Reading	-1.5	Writing	-1.9	Maths	-2.4
Reading	-1.5								
Writing	-1.9								
Maths	-2.4								

Summary

Most disadvantaged children attain in line with their peers. Where there has been a significant gap we have witnessed accelerated progress which has closed these gaps considerably e.g. Y2, Y3 & Y4.