



**TEAM Dore – Pupil Premium Headline Numbers**  
**Pupil Premium (23 children) March 2014/15**

**Attendance analyses**

- 2014/15; 6 of 23 disadvantaged pupils have attendance figures off 99-100%. 9 of the 23 disadvantaged pupils have current attendance of below 94 %, 3 of them have attendance below 90%.
- 2013/14; 8 of the 23 pupil prem children had attendances of below 94%. Of these, 4 of them were part of the significant group in Y3. The family advocate is engaging with the families of these children in order to improve these outcomes. There is also a termly follow up of all children whose attendance falls below 90%.
- 2012/13; 11 of the 26 pupil prem children had attendance below 94%, 6 of them had attendance below 90%. Poor attendance is commented upon in annual reports as well as reminder letters being sent home.
- 2011/12; 4 of the 16 children had attendance below 94%, 3 of them were below 90%.

**Spending on Pupil Premium (does not include wider opportunities which are listed at the end of this report)**

This analysis shows the approximate spend on children who are categorised as pupil premium in both the infants and juniors. This spending relates to intervention carried out during the academic year 2014-15 and is therefore a forecast of total expenditure on intervention until July 2015.

**Total Spend = £ 32166 current    Total children = 23                      Average Spend = £1398**  
**Total Income = £34000                      Recommended Average Spend = £1300 + £1900 for LAC**

<b>GROUP INFANTS</b>	<b>APPROXIMATE SPEND AND INTERVENTION TYPE ( Other spending to be added including VIP for Autumn 2)</b>	<b>CLOSING THE GAP (Measured in infants from 1<sup>st</sup> data entry and juniors from KS2 score)</b>						
<b>Rec = 2</b>	1:1 & Small group focus support = £2700 <b>TOTAL = £2700</b>							
<b>YR1 = 3</b>	1:1 Reading 2 x week - £200 Phonics - £720 ELS - £60 Focused TA support = £1080 Personalised learning - £900 <b>TOTAL = £2960</b>	Gap is positive in all subjects and widening. <table border="1"> <tr><td>Reading</td><td>0.8</td></tr> <tr><td>Writing</td><td>1.7</td></tr> <tr><td>Maths</td><td>0.8</td></tr> </table>	Reading	0.8	Writing	1.7	Maths	0.8
Reading	0.8							
Writing	1.7							
Maths	0.8							
<b>YR2 = 1</b>	Phonics group £240 1:1 Reading 2 x week - £200 Maths boosters £30 x 2= £60 Maths support small group 5 hours = £360 Project X = £500 Literacy support small group 3 hours = £216 Personalised learning - £300 <b>TOTAL = £1876</b>	<table border="1"> <tr><td>Reading</td><td>-5.1</td></tr> <tr><td>Writing</td><td>-4.8</td></tr> <tr><td>Maths</td><td>-3.5</td></tr> </table> Gap is negative and has increased slightly.	Reading	-5.1	Writing	-4.8	Maths	-3.5
Reading	-5.1							
Writing	-4.8							
Maths	-3.5							
<b>GROUP JUNIORS YR3 = 2</b>	Phonics/Spelling x 2 = £480 TA Focus support = £1080 Rainbow reading = £400 Daily Readers = £200 Personalised learning - £600 Project X = £500 <b>TOTAL = £3860</b>	<table border="1"> <tr><td>Reading</td><td>-7.5</td></tr> <tr><td>Writing</td><td>-5.3</td></tr> <tr><td>Maths</td><td>-7.3</td></tr> </table> Gap is negative in all subject areas but closing.	Reading	-7.5	Writing	-5.3	Maths	-7.3
Reading	-7.5							
Writing	-5.3							
Maths	-7.3							

<b>YR4 = 9</b>	Phonics/Spelling = £2160 Personalised learning - £3350 TA Focus support 4 = £1440 TOTAL = <b>£6950</b>	<table border="1"> <tr><td>Reading</td><td>-0.1</td></tr> <tr><td>Writing</td><td>-2.4</td></tr> <tr><td>Maths</td><td>-1.4</td></tr> </table> <p>Gap is negative in all subject areas but is closing in reading and remains the same in writing and maths.</p>	Reading	-0.1	Writing	-2.4	Maths	-1.4
Reading	-0.1							
Writing	-2.4							
Maths	-1.4							
<b>YR5 = 3</b>	1:1 support £7000 ICT support - £400 1:1 Lit/num = summer TA Focus time = £1080 Personalised learning - £600 TOTAL = <b>£8480</b>	<table border="1"> <tr><td>Reading</td><td>2.1</td></tr> <tr><td>Writing</td><td>0.8</td></tr> <tr><td>Maths</td><td>-0.3</td></tr> </table> <p>Gap is positive in reading and writing and is widening.</p>	Reading	2.1	Writing	0.8	Maths	-0.3
Reading	2.1							
Writing	0.8							
Maths	-0.3							
<b>YR6 = 3</b>	English comprehension - £270 Maths 1:1 = £900 Eng 1:1 = £2880 Boosters - £390 Personalised learning - £900 TOTAL = <b>£5340</b>	<table border="1"> <tr><td>Reading</td><td>-2.3</td></tr> <tr><td>Writing</td><td>-1.5</td></tr> <tr><td>Maths</td><td>-2.3</td></tr> </table> <p>Gap is negative in all subject areas. One of 3 is making 3 levels progress.</p>	Reading	-2.3	Writing	-1.5	Maths	-2.3
Reading	-2.3							
Writing	-1.5							
Maths	-2.3							
<ul style="list-style-type: none"> <li>Group intervention costs calculated proportionally</li> <li>Additional spending on school trips with all day trips and visits paid for.</li> <li>Some holiday club funding available.</li> <li>Average teacher pay and cover taken from Jim Knight (2008) DfES</li> <li>Average TA pay taken from National Salary Data</li> </ul> <p>All costs and times rounded down and any approximations are low.</p>								

### In Year Progress measured from start of year 2014 to Spring 1 2015

<b>Year 1</b>	<b>All</b>	<b>Typical Progress 2 Steps</b>				<b>Year 3</b>	<b>All</b>	<b>Typical Progress 2 Steps</b>			
		EAL	BME	Pupil Premium	Mobility			EAL	BME	Pupil Premium	Mobility
Reading	+2.59	+2.93	+3.12	+2.67	+4.00	Reading	+3.02	+2.25	+2.83	+2.00	+3.60
Writing	+2.30	+2.98	+2.88	+3.67	+3.33	Writing	+4.15	+3.25	+5.50	+3.00	+3.80
Maths	+2.56	+2.50	+2.38	+3.67	+4.00	Maths	+3.52	+3.50	+3.50	+1.50	+2.20
<b>Year 4</b>	<b>All</b>	<b>Typical Progress 2 Steps</b>				<b>Year 5</b>	<b>All</b>	<b>Typical Progress 2 Steps</b>			
		EAL	BME	Pupil Premium	Mobility			EAL	BME	Pupil Premium	Mobility
Reading	+2.48	+2.00	+1.81	+2.44	+1.82	Reading	+8.78	+10.50	+8.57	+11.00	+9.50
Writing	+2.67	+3.38	+2.75	+2.33	+2.82	Writing	+5.55	+6.50	+6.93	+6.33	+5.83
Maths	+2.68	+3.00	+2.38	+1.89	+2.18	Maths	+5.36	+5.33	+4.71	+6.33	+5.50
<b>Year 2</b>	<b>All</b>	<b>Expected Progress 3 APS</b>				<b>Year 6</b>	<b>All</b>	<b>Expected Progress 3 APS</b>			
		EAL	BME	Pupil Premium	Mobility			EAL	BME	Pupil Premium	Mobility
Reading	+3.32	+3.40	+2.28	+2.00	+1.73	Reading	+1.50	+2.00	+1.89	+0.00	+1.36
Writing	+2.95	+2.50	+1.83	+2.00	+0.53	Writing	+1.91	+0.80	+1.89	+0.67	+2.72
Maths	+3.02	+2.60	+1.89	+2.00	+3.20	Maths	+1.19	+2.20	+1.78	+1.67	+1.97

## Pupil Premium Funding to be read in conjunction with IL information

### WIDER Opportunities

#### 2014-2015

- Homework books e.g. Schofield Mental Maths are given/funded –
- ALL school trips or visitors in are funded. There is a reduction in fee for residential visits in KS2 –
- KS2 Targeted for SING-UP specialist choir weekly. This choir performs termly in concerts or musical events outside school e.g. Christmas CD recorded in Sheffield Cathedral; Combined choirs at University Firth Hall; Opening Ceremony at National Student Games; Launch event of new SACRE scheme of work at Sheffield Hallam University.
- Targeted for Forest Schools club after school
- Targeted for after school sports clubs
- Targeted for Music activities after school
- Opportunity for Children's University Awards
- Designated Senior TA lead to focus on extra-curricular provision offers to PP children
- Subsidy for some of the larger extra-curricular trips e.g. Matilda, Westminster