

Pupil Premium Headline Numbers Summer 1 2016

Spending on Pupil Premium

This analysis shows the approximate predicted spend on children who are categorised as pupil premium in both the infants and juniors. This is a forecast of spending relating to intervention carried out during the academic year 2015-16 and does not include wider opportunities which include after school clubs and discounted educational opportunities. This report shows the current gap between pupil premium (disadvantaged) children's attainment and their peers.

<u>YEAR GROUP</u>	<u>NUMBER OF CHILDREN</u>	<u>SPENDING & INTERVENTION TYPE</u>	<u>CURRENT GAP AND SUMMARY OF IN YEAR PROGRESS AND FROM KS1.</u>						
Foundation	3	Small Group and 1:1 focus support. £4000	All 3 children in F2 continue to make progress in line with peers.						
Year 1	2	Small Group & planned intervention + 1:1 personalised focus support. £2700	<table border="1"> <tr> <td>Reading</td> <td>-3.5</td> </tr> <tr> <td>Writing</td> <td>-3.9</td> </tr> <tr> <td>Maths</td> <td>-1.7</td> </tr> </table> Gap has widened in R & W since last report but reduced in maths.	Reading	-3.5	Writing	-3.9	Maths	-1.7
Reading	-3.5								
Writing	-3.9								
Maths	-1.7								
Year 2	3	Small Group & planned intervention + 1:1 personalised focus support. £3900	<table border="1"> <tr> <td>Reading</td> <td>+0.7</td> </tr> <tr> <td>Writing</td> <td>+1</td> </tr> <tr> <td>Maths</td> <td>+0.6</td> </tr> </table> All positive gaps have widened since last report.	Reading	+0.7	Writing	+1	Maths	+0.6
Reading	+0.7								
Writing	+1								
Maths	+0.6								
Year 3	2	Small Group & planned intervention + 1:1 personalised focus support. £2700	<table border="1"> <tr> <td>Reading</td> <td>-2.3</td> </tr> <tr> <td>Writing</td> <td>-2.3</td> </tr> <tr> <td>Maths</td> <td>-2.9</td> </tr> </table> All gaps have reduced since last report and in both M & W since KS1 results.	Reading	-2.3	Writing	-2.3	Maths	-2.9
Reading	-2.3								
Writing	-2.3								
Maths	-2.9								
Year 4	2	Small Group & planned intervention + 1:1 personalised focus support. £3200	<table border="1"> <tr> <td>Reading</td> <td>-4.7</td> </tr> <tr> <td>Writing</td> <td>-3.7</td> </tr> <tr> <td>Maths</td> <td>-5.5</td> </tr> </table> Gaps have remained in all subjects and increased slightly in writing. Gaps have reduced since KS1 results.	Reading	-4.7	Writing	-3.7	Maths	-5.5
Reading	-4.7								
Writing	-3.7								
Maths	-5.5								
Year 5	10	Small Group & planned intervention + 1:1 personalised focus support. £13000	<table border="1"> <tr> <td>Reading</td> <td>-0.8</td> </tr> <tr> <td>Writing</td> <td>-0.2</td> </tr> <tr> <td>Maths</td> <td>-1.2</td> </tr> </table> Gaps have reduced in W & M since last report and in all subjects from KS1.	Reading	-0.8	Writing	-0.2	Maths	-1.2
Reading	-0.8								
Writing	-0.2								
Maths	-1.2								
Year 6	6	Small Group, booster & planned intervention + 1:1 personalised focus support. £7300	<table border="1"> <tr> <td>Reading</td> <td>-0.9</td> </tr> <tr> <td>Writing</td> <td>-0.6</td> </tr> <tr> <td>Maths</td> <td>-1.5</td> </tr> </table> All gaps have reduced since last report and from KS1.	Reading	-0.9	Writing	-0.6	Maths	-1.5
Reading	-0.9								
Writing	-0.6								
Maths	-1.5								

Summary

In most year groups there remains a negative gap with the exception of year 2. Across all year groups and subjects the gap has closed in 13 out of 18 instances from Aut 1 – Sum 2.

Specific targeted maths intervention has formed the basis of the majority of support for pupil premium children which will continue next year with the implementation of *Success @ arithmetic* intervention for those identified as requiring further maths support.

In year 5 the disadvantaged group of 10 have made better than expected progress in both writing in maths and 2.7 steps of progress in reading compared to 3 steps which is expected at this stage.