

Points to note:

- In summer 2015, 82% of children achieved GLD (Good Level of Development), compared with 74% GLD in summer 2014.
- In summer 2015 the vast majority of children were at or above ARE in ALL Areas of Learning. In seven Areas of Learning, 100% of children were at or above ARE.
- The lowest figure where children were at or above ARE was in Reading (86%). However this was still a significant increase on the 2013-14 figure of 76.7%. During 2014-15 FS2 has had an Action Plan for Reading, reverting to individual reading on a regular basis, rather than Guided Reading. This has proved more suitable for teaching 'beginning' readers.
- On-entry to FS2, 70% of children were on track to achieve GLD. However at the end of Summer 2, progress was such that 82% of children actually achieved GLD.
- The majority of children have made at least typical and often more than typical progress in all Areas of Learning.
- There has been a very big increase in the number of pupils achieving 'Exceeding' in all Areas of Learning. (A comparison table is included as an appendix to this document).

Points for development:

- Continue with actions from Reading action plan, particularly hearing children read individually rather than guided reading, until they become more able readers. Also develop further strategies to support those children who do not get so much reading support at home (daily readers, reading buddy system with older children).
- Look at areas where fewer children are exceeding – SSM, TW, Technology, BI. Look at planning more opportunities to be exceeding in these Areas of Learning.
- Include more information from home towards assessment outcomes in those areas that are harder to judge purely on observations within school. For example Technology, where often valuable evidence comes from home observations.

Appendix 1:

Number of children achieving "Exceeding" in all Areas of Learning:

Area of Learning	2015	2014
Listening & attention	18	12
Understanding	21	8
Speaking	16	6
Moving & handling	21	6
Health & self-care	11	2
Self-confidence & self-awareness	13	6
Managing feelings & behaviour	14	8
Making relationships	14	4
Reading	20	6
Writing	14	4
Numbers	10	4
Shape, space & measure	7	0
People & communities	12	0
The world	9	7
Technology	6	1
Exploring & using media & materials	14	2
Being imaginative	6	2

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