

TEAM Dore



## FULL INTERNATIONAL SCHOOL AWARD BRITISH COUNCIL ASSESSMENT REPORT – JULY 2014



*This is an outstanding Impact Evaluation in every aspect and a credit to your school. It is balanced and well-presented and it is very encouraging to see how your activities are completely cross-curricular and how you link them so appropriately to relevant global themes that you have incorporated very fluently into what is equally excellent work. Your ability to embed internationalism into clearly defined areas of your curriculum in such an apparently effortless manner clearly demonstrates your commitment to introducing and maintaining excellent practice across the board. Your whole cross-curricular approach to your work and the way you have introduced your activities and global themes are a testimony to the positive difference that engaging with the ISA has had on your curriculum and school ethos. You have also ensured that the quality and details of your work on international learning remain consistent with the requirements of the ISA. What is also encouraging is the fact that you are in no way complacent about the scale of work that is still required even though you have gone a very great distance in embracing international education.*

*The activities you have delivered fit very well into the fabric of the curriculum and this is what the ISA at your level requires. Your school is an excellent example of how to guide your international work through a clearly planned directed and delivered set of activities across a logical cross-curricular platform. Having said all the above, as an additional tip, you may find it helpful to look back, at regular intervals, at the work you have done through the earlier stages of the ISA (especially keeping track of the relationship between curriculum areas and global themes) in order to maintain sight of the valuable expertise that you would have acquired in order to attain the full award in the first place. You will then be reminded of the need to identify and assign as many relevant global themes as possible to each of your cross-curricular activities in order to make an accurate assessment of how far the ethos of internationalism has truly penetrated your curriculum at every level.*

*Your partnership with your international partner schools are well grounded and offer superb opportunities for collaboration over many interesting topics and projects as you have shown and adds weight and impact to your work. In terms of your appropriate use of a foreign language as a vehicle for exploring*

*international themes, again your collaboration with your partner you have provided clear evidence in your evaluation that you have grasped the importance of language acquisition and the benefits it provides to the learner. I would urge you to try to devise some imaginative ways of introducing some specific foreign language activities as a basis for studying international themes in more detail and applying them to as many areas of the curriculum as possible. In that way, both the specific subject matter under discussion and the related global themes will begin to make sense at a fundamental level to your students and those of the appropriate partner school and the scene will have been set for preparing them to become responsible global citizens in the future. At the same time, you will have given students an opportunity to acquire valuable additional language skills. Indeed this is arguably where the importance of your position as a primary phase school comes into prominence because at this very early stage of the children's educational journey, it is the quality and impact of your input at every level of the student's introduction to international education that will determine the quality and nature of the future global citizen.*

*Your ambassadorial role comes across clearly and it is immediately apparent that you have given not only other schools, but the wider community the benefit of your exemplary practice. This is very encouraging and highly commendable. As you continue with your excellent work, I would like to recommend that you consult with your partner schools to finalize the details of the activities for which you have not yet provided details. Having worked so closely with UNICEF and the Rights Respecting Schools programme, you will have become familiar with the articles of the UN Convention on the Rights of the Child. It will enhance your work immensely if you used them regularly both as a contextual 'lens' through which to view your activities and global themes as well as a 'barometer' through which to measure your progress in terms of understanding and embracing the relevant themes that constitute good global citizenship.*

*Once again, congratulations on the work you have done so far and best wishes for your continued success in the future. Well done!*

**International School Award team  
British Council**