



Music Champion Schools Self-evaluation

Dore Primary School
Thursday, 8th January 2015

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Sheffield Music Champion Schools Self-evaluation Questions

1. Our Leadership and Management recognise that music is an important part of the overall development of children and that music enhances academic, personal and social skills.

2. We have a music subject leader (e.g. Head of Music, Music Coordinator or other) who takes responsibility in the school for the musical development of all children.

3. Every child in our school benefits from a rich curriculum for music including singing and creative music-making. Children from all backgrounds, genders, religions, ethnic groups and those with special needs and circumstances all benefit from our music curriculum.

4. We sing regularly with all children in the school and we have activities which help those who wish to progress to the next level of achievement.

5. We offer whole-class 'ensemble' tuition and ensure that our pupils/students are able to continue following one year.

6. We ensure parents are aware of the music programme at our school. We publicise music opportunities on our website and in newsletters

7. We involve/join in with our wider community including other schools in musical activity.

8. We make use of IT (e.g. sound and video recording, good quality music software) to support musical activity in school.

9. We access additional funding and the skills of professional musicians and organisations to support music.

10. We actively evaluate the quality of music teaching and learning both in schools and delivered by outside organisations/individuals.

11. We ensure that families receive value for money when paying for music lessons and other musical activities.

12. Children in our school progress in their musical skills and knowledge. We assess this musically (for example by using the recent Ofsted Criteria) and do not use unrelated levelling or sub-levelling to make this judgement.

We have been awarded an Arts Mark Award at level (Pending)

Number of pupils/students in our school have received Arts Awards

Any other things your school does to support music:

- **Extensive participation in musical events in the wider community, including close cooperation with Nick Cox of Sheffield Cathedral.**
- **The development of close links to the local community, including extensive and varied projects in local care homes.**
- **A dedicated admin assistant to ensure the smooth running of music lessons.**
- **Participation in the pilot scheme for the use of ParentPay for payment for music lessons.**
- **Broadcasting school performances on the in-house radio station.**
- **Development of a successful website which makes music performances available as Podcasts (this website is cited as a DofE exemplar case study).**
- **Creative afternoons and cross curricular themes. Whole school Summer Arts fortnight planned June 2015.**

Next steps:

- **Establishing an annual concert in the second half of term 2 for ensembles, orchestra and individual performers titled “Soirée”.**
- **To further develop African Drumming as an additional activity targeting SEN and difficult to reach students.**
- **To audit and review the NEW Music Curriculum in term 3.***
- **Effective transition to a new Head Teacher supporting and promoting Arts in the curriculum.**